



Module 5

Leadership for Change

Setting a Living Vision



We Do Now

We Would Like to Do in
the Future

We Do Not Want to Do

SETTING VISION

1. Work in partners to categorise the 21st century school practice cards into three categories.
2. Share your categories as a team to identify differences of opinion
3. From the “We Would Like to Do” category, divide the cards and identify two priorities, discarding the others.
4. Continue to share and prioritise until you have reached an agreement about the top 3-5 current priorities for your school. These cards reflect the living vision.



21st Century Practice Cards

Students learn by 'taking on the role' of professionals e.g. designers, chemists, engineers, entrepreneurs	Academic and vocational courses are integrated	Students spend some time every week in a workplace	Students plan their own day-to-day schedules and request 'lessons' on specific topics from teachers
At least one member of staff personally knows each student very well	The school engages in whole community projects	Some staff are 'advisors' who help students with all of their learning	Student work is exhibited to the whole community as part of the assessment process
Some lessons are taught by volunteers from the local community	Parents, students and staff make decisions collectively, in weekly meetings	Some staff are 'experts' who spend half their time working in school and half the time pursuing their main career	Teachers do sustained enquiry- in order to develop their practice
Every student has a 'learning portfolio' in which they record their work	Students can choose to learn exclusively online, without attending school	Students choose to do their work wherever they want, and upload it to the school's virtual learning environment	Parents are treated as co-educators of their children
Students learn through solving 'real-world' problems	The school blends self-assessment, teacher assessment and peer-assessment	Students study the things they are most passionate about	School is run like a small nation, with democratically elected, student-led groupings